NextGen Education

EDUCATION IS A PROCESS IN WHICH THAT SHOULD PUT TEACHERS AND STUDENTS
IN THE BEST POSSIBLE ENVIRONMENT FOR EMPOWERING STUDENTS TO SUCCEED IN SCHOOL TODAY AND LIFE TOMORROW

MI ACADEMY

Scope:

Training for Teachers:
We train teachers to use interactive, innovative and interesting teaching techniques to meet the educational needs of students in today's classroom. Our programs are aligned with NEP2020 recommendations.

Vision

To make teachers 21st Century facilitators to create a productive classroom environment that will actively engage and encourage students in learning.

Mission

Make teachers facilitators of learning by bridging the gap in their teaching techniques and strategies using inquiry based, creative and brain based approaches that will empower students to set goals and organize their learning process.

MI ACADEMY

Program:

This Trainining is provided in 4 Modules aligned with NEP 2020 to map Acdemic Progressions of Students progressively.

Module 1:   2 Days
- NEP 2020 (Academic Bench marks)
- Pedagogy, Technology, Teaching Tools
- Cognitive Processess

Module 2:   1 Day
- Affective Domain and Processes

Module 3:   1 Day
- Psycho-Motor Domain and Processes

Module 1:

1. Why NEP 2020
2. NEP Explanation
3. NEP Bench Marks
4. Teaching & Assessments
   a) Basic Pedagogy (to meet NEP 2020)
      i) Lesson Planning & Learning Outcomes
      ii) Blooms Taxonomy - Refresher
      iii) Assessments & Integrating Processes
      iv) Rubrics and Outcome Analysis
   b) Basics - Affective & Psycho-Motor Domains (to meet NEP 2020)
   c) Technology in Education - Current Practices
   d) 21st Century Skills (to meet NEP 2020)
      i) Communication, Collaboration, Critical and Creative
      ii) Activities Practice

Module 2:

This Module provides more insights and deep training in emotional quotients of Students during their Learning Progress - LO to Concept, Lesson to Subject with suggestions on Bench Marking & Aggregating Rubrics.
The following key areas would be addressed in this session
1. Recieving
2. Responding
3. Valuing
4. Organizing
5. Characterizing

Receiving:

Awareness of feelings (Of students by Teacher and Student by Student)

Involves- Possively Paying Attention - Being aware of ideas, material, phenomenon etc..

"NO LEARNING CAN OCCUR"

Information is never received and cannot be remembered.

Responding:

Active Participation by Students

Actively Participating - Having conversations, Group discussions, Complying with procedures or following directions.

Valuing:

Ability to evaluate worthiness and express

Ability to see the value /worth of something and express.

Object/Phenomenon/Behaviour/Information

Begins from simple acceptance to state of commitment.

(Ex.: Desire for a team to improve skills to take responsibility for improvement of team)

Organizing:

Ability to internalize the values and control behaviours.

Putting together values, information, ideas, experience and then relating them to already held beliefs and create unique value system.

Ability to prioritize one value to another.

Focus/Ability to compare, relate, assess value and create to internalize.

Characterizing:

Ability to internalize the values and control behaviours.

Acting consistently as per values that one has internalized.

Module 3:

This Module provides more insights and deep training in Activities &
Skills based Progression and Analysis.
On the Core the Progress can include 4 parts; however, it can be further
segmented into 7 parts. This Module also includes basics of Multiple Intelligence
quotients.

1. Observing
2. Imitating
3. Practicing
4. Adapting

Multiple Intelligence:

Visual / Spatial Intelligence

Verbal / Linguistic Intelligence

Logical / Mathematical Intelligence

Bodily / Kinesthetic Intelligence

Musical / Rhythmic Intelligence

Interpersonal Intelligence

Additional Intelligence

Use to education

Benefits of using the multiple intelligence approach in your school

DEVELOPED BY THE TEAM WITH UTMOST PASSION

AN EMERGING SOLUTION WITH

TRUE AND EXCELLENT POTENTIAL TO HELP CHANGE
THE WORLD'S TEACHING AND LEARNING PRACTICES
TO BRING ABOUT RESPONSIBLE GENERATIONS AHEAD

COME!

LET US CONTRIBUTE TO THIS SOCIETY MEANINGFULLY!

from the seeds of humble experience

and the seeds of honest youth

that blends truth, hard work and wisdom

let the new society spring forth